KENTUCKY DEPARTMENT OF EDUCATION



MEETING ADVISORY

No. 17-025

February 27, 2017

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ACCOUNTABILITY APPEALS COMMITTEE TO MEET TUESDAY

(Frankfort, KY) – An Ad Hoc Accountability Appeals Committee will meet Tuesday, February 28 to hear appeals by two Jefferson County high schools of their accountability classifications. The meeting begins at 10 a.m. ET in Room 517 at the Kentucky Department of Education, 300 Sower Blvd., in Frankfort.

As outlined by Kentucky regulation 703 KAR 5:240, Jefferson County superintendent, Donna Hargens, filed a written notification for both Fern Creek High School and Valley High School with the Kentucky Department of Education to appeal their accountability classifications to the Commissioner of Education. Fern Creek received a Proficient classification and Valley received a Needs Improvement/Progressing classification for the 2015-16 school year under the Unbridled Learning Accountability System determinations released last fall.

It is up to the Commissioner of Education to appoint the ad hoc Accountability Appeals Committee, which may be comprised of a teacher, a parent, a principal, a district assessment coordinator, a superintendent, and a counselor, to review the appeals and make recommendations to him as to whether to dispute an appeal.

If the appeal is disputed by the department, it will submit the request to the hearing officer for the Kentucky Board of Education. The hearing officer would then conduct a hearing in accordance with KRS Chapter 13B and submit a written recommended order to the board for its consideration in rendering the final order.

A full agenda for the Accountability Appeals Committee follows.

AGENDA
Accountability Appeals Committee (Ad Hoc)
Kentucky Department of Education
300 Sower Boulevard, Room 516
Frankfort, KY 40601
10 a.m. – 2 p.m. ET
February 28, 2017

- I. Welcome and introductions
- II. Overview of the state accountability system
- III. Appeals group discussion
 - Fern Creek High School
 - Valley High School
- IV. Recommendations
- V. Adjournment

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